



Omaha North High Magnet School Improvement Plan 2021-22

The mission of North High is to prepare all students for success in lifelong studies & careers.

Schoolwide Commitment: Deliver the guaranteed and viable curriculum with fidelity with an emphasis on learning goals and having students read, write & discuss complex text across content areas.

Goal Area	Key Look Fors
<p>Academic: Ensure daily implementation of shared and guided instruction.</p> <p>BIPH Page 8</p>	<ul style="list-style-type: none"> ▪ Post and reference Learning Goal ▪ Engagement/Multiple & varied opportunities to demonstrate learning ▪ Checks for Understanding/Interactive Technology (Teams Application, Flipgrid, Near Pod) ▪ Student Collaboration/Small Groups in person and virtually ▪ Higher Order Questioning/Descriptive Feedback ▪ Differentiated/Scaffolded Instruction and Activities ▪ Transition/Brain Breaks
<p>MTSSB: Teachers will use specific positive feedback with students (4 to 1 ratio) regarding academics & behavior.</p> <p>Post MTSSB Expectations and Classroom Routines & Procedures</p> <p>BIPH Page 21</p>	<ul style="list-style-type: none"> ▪ Comments reflect knowledge of the student ▪ Timely and specific to what the student did that earned the feedback ▪ Verbal (ex. Thank you for raising your hand, I appreciate you sharing your point of view on the article) ▪ Nonverbal (ex. Viking Buck, written feedback) ▪ Proximity-Private versus public feedback ▪ Utilize de-escalation strategies to avoid/reduce conflict
<p>Attendance: Increase attendance rate by 2% (not-chronic rate).</p> <p>Protect instructional time</p> <p>Maintain “No Pass” Times during first and last 10 minutes of each block.</p>	<ul style="list-style-type: none"> ▪ Document attendance accurately within first 15 minutes of each block ▪ Greet students at the door daily with a professional demeanor ▪ Promote & recognize regular attendance ▪ Connect with chronically absent students (ex. 2 x 10 Method) ▪ Communicate with families regarding attendance (document using the Parent Contact Log)
<p>Wellness: Promote wellness and care for self & others.</p> <p>Post “OPS Safe Schools Hotline” 531-299-7233 in the school and in classrooms</p>	<ul style="list-style-type: none"> ▪ Follow Recommended Health Measures (face coverings, frequent handwashing & sanitizing) ▪ Encourage self-care and mindfulness activities (Calm app, Head Space, etc.) ▪ Share weekly wellness messages with students provided by Wellness Committee or via school newsletters

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Content Specific Focus 2021-22

The content specific focus areas identified below will be discussed during Department/PLC meetings where staff are able to collaborate to share best practices and review progress.

Content	Focus
ELA	Increase students' reading, writing, speaking, and listening.
Math	All math teachers will shift from awareness/introductory stage to the skill development stage in developing collaborative teams by the end of the 2021-22 school year.
Science	The science department will unpack all three dimensions of NCCRSS in department meetings to increase teachers' confidence in providing descriptive feedback and leading academic conversations. Evidence of progress will be seen in fidelity check data.
Social Studies	Daily implementation of shared instruction and guided practice. Consistent and intentional implementation of gradual release of instruction, with a key focus on shared and guided instruction. Daily implementation will promote student engagement and allow teachers to adjustments to support all learners.
Art	The Art department will collaborate on pacing guides and lesson planning with a specific focus on student-friendly learning goals to increase student engagement.
Vocal Music	Use higher level questioning to deepen understanding & provide consistent procedures and routines to maximize learning time.
Instrumental Music (Band)	<ul style="list-style-type: none">• Provide consistent procedures and routines to maximize learning time.• Communicate and maintain high expectations for performance and student behavior.• Use learning strategies and resources that are developmentally appropriate and result in high student engagement.
Instrumental Music (Orchestra)	Use higher level questioning to provide opportunities for students to reach deeper understanding of content.
PE	Tier 1 Instructional Supports: Gradual release of instruction, frequent checks for understanding, scaffolding of essential question (HLQ) with supporting questions (developing), and higher order thinking with academic discourse (applying).
Library	Focus on the use of e-book resources and the district provided databases to help teachers provide engaging curriculum area lessons utilizing technology.
Career Education	Align local, state, and national standards appropriately to curriculum guides, learning goals, and expansion activities.
EL	Increase reading, writing, speaking, and listening to complex text.
Special Ed.	Utilize Social/Emotional Learning Strategies to promote student engagement.
World Languages	Students will learn grammar as a concept in context. <ul style="list-style-type: none">a. Implicitly through target language use andb. Explicitly through the discovery of grammatical rules through use in meaningful examplesc. Related to Curriculum Guide Theme

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Indicators of Progress

Will use 2019 MAP Data for baseline comparisons due to decreased participation from remote learners.

Baseline Data	Desired Outcomes
<u>Fall 2019 MAP</u> Math 42% ; BL 25%; HI 30%; FRL 31%; Dis 11% Reading 49% ; BL 33%; HI 48%; FRL 38%; Dis 12% Science 52% ; BL 28%; HI 58%; FRL 40%; Dis 23%	5% Increase in the number of students At or Above Grade Level Norm on MAP test in Math, Reading & Science. Monitor Student Group Progress: Black, Hispanic, FRL, & Students with Disabilities.
M / R / S MAP 47%/45%/49% Fall 2018 to Fall 2019 50%/52%/45% Fall 2019 to Winter 2020 NA Spring 2020 Fall 2019 to Spring 2020	5% Increase the percentage of students meeting Growth Projection on Fall-Winter-Spring MAP: <ul style="list-style-type: none"> ○ ____ Fall 2019-Fall 2021 ○ ____ Fall 2019-Winter 2022 ○ ____ Fall 2019-Spring 2022
2020-21 Pass Rates by Quarter 1 st , 2 nd , 3 rd , 4 th <ul style="list-style-type: none"> ○ ELA Pass Rate: 60%; 69%, 62%, 70% ○ Math Pass Rate: 56%; 65%, 52%, 61% ○ Science Pass Rate: 54%; 67%, 53%, 60% 	Improve Course Pass/Completion Rate by 2% in: 2020-21 Pass Rates by Quarter 1 st , 2 nd , 3 rd , 4 th <ul style="list-style-type: none"> ○ ELA Pass Rate: _____ ○ Math Pass Rate: _____ ○ Science Pass Rate: _____
2020 ACT Average Composite Scores All Students 18.1 Black 14.9; White 22.7; Am Indian n/a; Hisp 17.1; Asian 20.1; Native H/PI n/a; Two+ races 20.4; Prefer/No response 14.7	2021 ACT Average Composite Scores All Students ____ Black ____; White ____; Am Indian ____; Hisp ____; Asian ____; Native H/PI ____ Two+ races ____; Prefer/No response ____
Results from 2018-2019 School Year 32% ELA 32% Math 31% Science Note: NSCAS not taken 2019 or 2020	5% Increase in the number of students Proficient on NSCAS: <ul style="list-style-type: none"> ○ ____ ELA ○ ____ Math ○ ____ Science
32% SAS School Improvement Results 2021 2020-2021 School Year (Mid-Year & End of Year) Total events: 65; 637 Suspensions: 7; 94 (8 long-term) Expulsions: 0; 13	____ Increase SAS School-wide Improvement Results by 10% 2021-2022 School Year (Mid-Year & End of Year) Total events: ____ Suspensions: ____ Expulsions: ____
27% 2021-22 Attendance Rate (not chronic) 36% Not-chronic 11/24/20 2020-2021 School Year 78% in Attendance (11/23-11/24)	____ 2021-22 Attendance Rate (not chronic) ____ Not-chronic (mid-year Dec 1) 2021-2021 School Year ____ in Attendance (mid-year Dec 1)
2020-21 School Year 6 Mindful moments at Staff Meetings 12 Wellness/Self-care messages w/ staff	2021-2022 School Year ____ Mindful moments at Staff Meetings ____ Wellness/Self-care messages w/ staff

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SIP/Professional Development Meeting Schedule

District Curriculum Days: Aug 12, Oct 1, Jan 4, Apr 15, May 31

Staff Meetings 1st Monday of the Month at 3:15pm

Department Meetings 2nd & 3rd Mondays of the Month at 3:15pm

Committee meetings 4th Monday/week of the month

Cabinet Meeting Wednesdays 10am

New Teacher Meetings 1st Wednesday of the month at 3:15pm

Counselor Meeting Thursdays at 8am

Attendance Meeting Fridays at 10am

Monthly Staff Meeting Topic Sequence (Tentative)

Note: Mindful Moment, SIP touchpoint & MTSSB are standard included at the start of each meeting.

Month	Topic
August	Day 1 Whole Staff-Dr. Nero Presentation-Mindset, Expectations, Accountability, etc. Day 2 Whole Staff-SIP, CCAP/Strategic Plan, SPED & EL updates Day 3 Whole Staff-Rotations Advisement, Gradebook Set up, MTSSB Tier 1 & 2 etc.
September	Gradebook Expectations; PLCs
October	Pre-ACT Training ½ Curriculum Day-Equitable Grading Practices, Technology
November	SIP Data Review; ELPA Review
December	Open House
January	Registration; Open House Reminders ½ Curriculum Day-ASM Prevention Refresher
February	SAS for MTSSB, Coaching Data Review
March	ACT Training
April	SIP Data Review; Gradebook
May	Celebrating Success

SIP & School Committees

SIP Committees	School Committees
MTSSB Tier 1	Scholarship
MTSSB Tier 2	Student Recognition
Wellness	PROM/Homecoming
Engineering & Design Academy	National Honor Society
Science & Research Academy	Teacher Recognition
Computer Science & Technology Academy	Courtesy Committee

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